

# Celeste Murphy Greene, Ph.D., MPA

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## EDUCATION

*Florida Atlantic University, Ft. Lauderdale, FL*

Ph.D. in Public Administration

Concentration in Environmental Policy and Urban Development

Doctoral Dissertation: An Empirical Study of Farm Workers in South Florida: Environmental Injustice in the Fields?

*The George Washington University, Washington, D.C.*

Master of Public Administration

Emphasis in Environmental Policy & Urban Development

*University of California, Los Angeles*

Bachelor of Arts, History

## CERTIFICATION

**EQ-I 2.0 & EQ 360 Certified Coach**

Emotional Intelligence coach for individuals & large groups.

## NON-PROFIT MANAGEMENT

**10/22-Present Founder/Executive Director,**

Center for Environmental Justice & Resilience

Serve as founding executive director of non-profit organization focusing on building environmentally just and resilient communities through education, research, and consulting.

## ACADEMIC APPOINTMENTS

**8/21-Present Faculty/Program Coordinator, Business and Professional Studies**

University of Virginia, School of Continuing and Professional Studies, Charlottesville, VA

Serve as coordinator of two online Graduate Certificate Programs: Public Administration and Leadership. Teach online courses in Public Policy, Public Administration, Public Organization Management, and Environmental Policy.

**12/20-Present Adjunct Faculty, Master of Public Administration Program**

Adler University, Department of Leadership and Public Service

Serve as lead faculty member developing and teaching all three courses in the Sustainability concentration for the Master of Public Administration. Developed new Environmental Justice graduate course.

**7/18-8/21 Associate Professor/Program Director, Business and Professional Studies**

University of Virginia, School of Continuing and Professional Studies, Charlottesville VA

Serve as the director for two online Graduate Certificate Programs: Public Administration and Leadership. Teach online courses in Public Admin., Leadership, Enviro. Policy and Org. Man.

**1/14-6/18 Assistant Professor/Statewide Program Director, Business and Professional Studies**

University of Virginia, School of Continuing and Professional Studies, Charlottesville, VA

Served as the director for three online Graduate Certificate Programs: Public Administration, Leadership, and Project Management. Developed curriculum for Leadership Certificate. Taught online graduate courses in Public Administration.

- 8/08-01/14 Founding Program Coordinator/Adjunct Professor**  
University of Virginia, School of Continuing and Professional Studies, Charlottesville, VA
- Developed all curriculum and coordinated the online Graduate Certificate in Public Administration and taught online graduate courses in public administration and environmental policy.
- 1/05-08/08 Adjunct Assistant Professor**  
Old Dominion University, School of Urban Studies and Public Administration, Norfolk, VA
- Professor of graduate courses in environmental justice, environmental policy, research methods, intergovernmental relations, organization theory, public policy, leadership, and digital government.
- 8/99-12/04 Assistant Professor**  
San Diego State University (SDSU), School of Public Administration and Urban Studies, San Diego, CA
- Professor of undergraduate and graduate courses in public administration, intergovernmental relations, environmental policy, public policy, and served as internship coordinator for MPA and undergraduate students.
- 8/97-8/99 Assistant Professor**  
Florida Gulf Coast University (FGCU), Division of Public Administration, Ft. Myers, FL
- Professor of graduate level courses in public administration. Key contributor in developing the graduate curriculum for Master of Public Administration program at FGCU.

## PUBLICATIONS

- Murphy-Greene, C. (Forthcoming 2024) “Working Towards Environmental Justice.” in Achieving Social Equity: From Problems to Solutions. Ed. Guy, M., and McCandless, S. Irvine, CA: Melvin & Leigh.
- Murphy-Greene, C. (Ed.). (2022). Environmental Justice and Resiliency in an Age of Uncertainty. New York, Routledge-Taylor & Francis, Inc.
- Murphy-Greene, C. (2022). “An Overview of Environmental Justice.” in Environmental Justice and Resiliency in an Age of Uncertainty. New York: Routledge-Taylor Francis, Inc.
- Murphy-Greene, C. and Brown M. A. (2022). “Climate Justice and Vulnerable Populations.” in Environmental Justice and Resiliency in an Age of Uncertainty. New York: Routledge-Taylor Francis, Inc.
- Murphy-Greene, C. and Brown, M.A. (2022). “COIVD-19 and Health Equity.” in Environmental Justice and Resiliency in an Age of Uncertainty. New York: Routledge-Taylor Francis, Inc.
- Thornton, T., Murphy-Greene, C. Simon, K.(2021) “Community Resilience: Measuring Social and Political Vulnerability in the Aftermath of the Deepwater Horizon Oil Spill.” *Journal of Emergency Management*. (19) 1: 79-92.
- Murphy Greene, C. (2020, Summer). “Assault on the Administrative State.” *PA Times*. Pg. 6 &7.
- Murphy-Greene, C. (2013). “A Cape Cod Awakening, summer ‘88”. *Cape Cod Times*. Pg. A10.

- Murphy-Greene, C. (2010). "Agricultural Workers and Environmental Justice: An Assessment of the Federal Worker Protection Standards." in Speaking Green with a Southern Accent: Exceptionalism and Environmental Innovation in the South. Ed. Moriss, J. Lexington Press.
- Murphy-Greene, C. (2007). "Environmental Justice: A Global Perspective." in Handbook of Globalization and the Environment. Ed. Thai, K., Rahm, D., Cogburn, J. New York: Taylor and Francis, Inc.
- Blair, J. and Murphy-Greene, C. (2007). "Towards a Model Community Indicator Program: Drawing Experience from the Construction of the San Diego-Tijuana CIP." *Journal of Economics*. 1(1).
- Murphy-Greene, C. and Blair, J. (2004). "Binational Vital Signs: A Quality of Life Indicator Program for the San Diego-Tijuana Metropolitan Region." *Review of Policy Research*. 21 (5): 681-697.
- Murphy-Greene, C. (2003, December). "Living in Paradise Has Its Price: The Case of the San Diego Wild Fires." *PA Times*. Pg. 3
- Murphy-Greene, C. and Leip, L. (2002). "Assessing the Effectiveness of Executive Order 12898: Environmental Justice for All?" *Public Administration Review*. 62 (6): 650-658.
- Murphy, C., Thai, K., Carter, R. (2002). "Reinventing Government: Theory and Practice- A Symposium." Introduction of Symposium. *Public Administration Quarterly*. 26(1). 3-8.
- Murphy, C., Thai, K., Carter, R. (2002). "Reinventing Government: Theory and Practice-Part I" Editors of Symposium. *Public Administration Quarterly*. 26(1).
- Murphy, C. and Leip, L. (2002). "Environmental Justice: A Case Study of Farm Workers in South Florida. *International Journal of Public Administration*. 25(2/3): 193-220.
- Murphy, C. (2002). "The Occupational Safety and Health of Florida Farm Workers: Environmental Injustice in the Fields?" *Journal of Health and Human Services Administration* 25(3): 281-314.
- Murphy, C. (2001). "Managing Through a Crisis: A Case Study of the Orange County California Bankruptcy Crisis." in Handbook of Crisis and Emergency Management. Ed. Farazmand, A. New York: Marcel-Decker, Inc. 169-186.
- Solecki, W., Long, J., Harwell, C., Myers, V., Zubrow, E., Ankersen, T., Deren, C., Feanny, C., Hamann, R., Hornung, L., Murphy, C., and Sndyer, G. (1999). "Human-environment interactions in South Florida's Everglades region: Systems of ecological degradation and restoration." *Urban Ecosystems*. 3(3/4): 305-343.
- Murphy, C. (1998). "A Theoretical View of Environmental Justice: Achieving Equal Protection?" *Journal of Public Management and Social Policy*. 4 (2): 165-180.
- Project Report**
- Murphy-Greene, C. (primary author) and Blair, J. (2003). Report: "An Operational Community Indicator Program for the San Diego-Tijuana Metropolitan Region: A Model for the Bi-National Region". (90 pp.) Southwest Center for Environmental Research and Policy (SCERP) San Diego, California.

## PROFESSIONAL CONFERENCES & PRESENTATIONS

- 3/23** *Women Building Resilient Communities Through JEDI (Justice, Equity, Diversity, and Inclusion): Leading From Where You Are*. Presented at the Women's Leadership Summit. Stanford University. Stanford, CA.

- 2/23** *Redefining Waste Management: Engaging Communities in Composting and Soil Health.* Coordinated and Moderated Panel. American Society for Public Administration, Hampton Roads Chapter.
- 3/22** *State and Local Strategies to Address Environmental Justice and Social Equity.* Presented at the Virginia Environmental Justice Youth Summit.
- 11/21** *COVID-19: Addressing Health Equity in the U.S.,* Presented at the Northeastern Conference on Public Administration. Zoom format.
- 5/21** *Moving Towards Social Equity and Environmental Justice,* Presented at the American Public Works Association, Mid Atlantic Training. Zoom Format.
- 5/21** *Strategies to Address Social Equity and Environmental Justice.* Presented and moderated panel at the Hampton Roads Chapter of the American Society for Public Administration. Zoom format.
- 11/20** *Managing Through a Pandemic: Community Resilience and COVID-19.* Presented and moderated panel at the Northeast Conference on Public Administration. Zoom format.
- 10/20** *Social Equity and Environmental Justice: What Does it Mean for Public Works?* Presented at the Mid-Atlantic Public Works Institute. Zoom format.
- 9/20** *Responsive Public Service: Social Equity.* Moderated Panel for the Hampton Roads Chapter of the American Society for Public Administration. Zoom format.
- 3/19** *Sustainability in Coastal Virginia: Strategies and Approaches.* Presented at the 2019 Student-Practitioner/Scholar Resilience-Sustainability Research Symposium. Norfolk, VA.
- 3/19** *Communal Resiliency and Environmental Justice: Examining the Aftermath of the Deepwater Horizon Oil Spill.* Presented at the 2019 American Society for Public Administration national conference. Washington, D.C.
- 11/18** *Strategies for Sustainability: A Collaborative Approach.* Presented at the 2018 Northeast Conference on Public Administration. Baltimore, MD
- 10/18** *Virginia's Coastal Future: Strategies for Sustainability.* Presented at the 2018 University of Virginia Sustainability Leadership Summit. Charlottesville, VA.
- 10/17** *Tools for Engagement: Creating a Sense of Presence in the Online Classroom.* Presented at the 2017 UVa Teaching with Technology Summit. Charlottesville, VA.
- 6/17** *Leadership Challenges for the 21<sup>st</sup> Century.* Presented at the 2017 Professional Development Conference for the Hampton Roads Chapter of the Project Management Institute, Virginia Beach, VA
- 11/16** *Challenges Facing Today's Leaders.* Presented at the White House for political appointees. Washington, DC.
- 10/16** *Perspectives on Environmental Justice: Examining Communal Resiliency in the Aftermath of the Deepwater Horizon Oil Spill.* Presented at the 2106 Southeast Conference on Public Administration, Raleigh, NC.
- 10/16** *Innovative Teaching Tools for Online Courses.* Presented at the University of Virginia, Teaching with Technology Summit.
- 11/15** *Social Media & Public Policy Decision Making in Virginia,* Presented at the 2015 Northeast Conference on Public Administration, Arlington, VA.
- 11/13** *The Influence of Social Media on Public Policy Decision Making by Local Governments in Virginia,* Presented at the 2013 Northeast Conference on Public Administration, Newark, DE. (poster session)

- 6/13** *Moving Towards Environmental Justice*, Presented at the 2013 Social Equity Leadership Conference. Raleigh, NC.
- 5/11** *Environmental Justice: A Theoretical Perspective*, Presented at the 2011 Public Administration Theory Network Conference. Norfolk, VA. (served as Chair/Discussant).
- 3/11** *Environmental Justice: Past, Present and Future*, Presented at the 2011 Hampton Roads Chapter of the American Society for Public Administration Symposium. Norfolk, VA.
- 3/10** *Environmental Justice and Florida Farm Workers*. Presented at the 2010 Hampton Roads Chapter of the American Society for Public Administration Symposium. Norfolk, VA.
- 3/04** *A Bi-national Indicator Program*. Presented at the 2004 national conference of the American Society for Public Administration. Portland, OR.
- 6/03** *Quality of Life Indicators for the San Diego-Tijuana Metropolitan Region*. Presented at the 2003 Hawaii International Conference on Business. Honolulu, HI.
- 04/03** Border Institute V: The State of the Border and the Health of its Citizens: Indicators of Progress, 1993-2003. Participant and sponsored guest of the Southwest Center for Environmental Research and Policy. Rio Rico, AZ.
- 2/01** *Innovative Teaching Practices in Public Administration*. Presented at the 24<sup>th</sup> Annual Conference on Teaching Public Administration. Tempe, AZ
- 6/00** *Lilly Conference on College & University Teaching*. Sponsored guest and participant of San Diego State University Center for Teaching and Learning. Ashland, OR.
- 4/00** *Environmental Justice: Challenges for the 21<sup>st</sup> Century*. Chaired panel at the American Society for Public Administration national conference. San Diego, CA.
- 4/00** *Farm Workers and Environmental Risk: Reassessing the Burden of Proof*. Presented paper at the American Society of Public Administration annual national conference. San Diego, CA.
- 3/00** *Assessing the Environmental Risk of Farm Workers in Southwest Florida: Shifting the Burden of Proof*. Presented at the Society for Applied Anthropology Annual meeting. San Francisco, CA.
- 1/00** *Guidelines for Community-Based Research International Workshop*. Sponsored guest and participant of the Loka Institute. Developed guidelines for manual on community based research., Washington, D.C.
- 10/99** *Lessons Learned from the Orange County California Bankruptcy*. Presented at the annual conference of the Association of Budgeting and Financial Management. Washington, D.C.
- 11/98** *The Case of the Orange County California Bankruptcy: An In-Depth Look*. Presented at the Regions I & II Conference of the American Society for Public Administration. Newport, RI.
- 10/98** *A Theoretical View of Environmental Justice: Achieving Equal Protection?* Invited to present at the Association for Public Policy Analysis and Management Conference. New York, NY.
- 8/98** *Privatization and Corporate Social Responsibility: The Orange County Bankruptcy*. Presented at the American Accounting Association Annual Conference. New Orleans, LA.
- 5/98** *The Occupational Safety and Health of Florida Farm Workers: Environmental Injustice in the Fields?* Presented at the 59<sup>th</sup> Annual National Conference of the American Society of Public Administration. Seattle, WA.
- 5/98** *The Social Distance Model: A New Theoretical Framework for Environmental Justice*. Conducted Roundtable Discussion at the 59<sup>th</sup> Annual National Conference of the American Society of Public Administration. Seattle, WA.
- 9/97** *Environmental Injustice in the Fields? An Empirical Study of Farm Workers in South Florida*.

Invited to present at the Louisiana Environmental Education & Resource Program. Sponsored by the University of New Orleans. New Orleans, LA

- 7/97** *Environmental Injustice in the Fields? An Empirical Study of Farm Workers in South Florida.* Presented at the 58<sup>th</sup> Annual National Conference of the American Society of Public Administration. Philadelphia, PA.
- 10/96** *Financial Impacts of Unfunded Federal Environmental Mandates Upon Local Governments in the United States.* Presented at the Annual Southeastern Conference of Public Administration (SECOA). Miami, Florida.
- 6/96** *Managing Through a Crisis: A Case Study of the Orange County California Bankruptcy.* Presented at the 57<sup>th</sup> Annual National Conference of the American Society of Public Administration. Atlanta, Georgia.

## UNIVERSITY SERVICE

- 2/18-10/19** **Member-Our Promise Committee**-Serve on the Faculty Excellence subcommittee to help develop a promise statement to SCPS students. University of Virginia.
- 8/17-10/19** **Chair Faculty Policy Committee**-Elected by the committee members to run the Faculty Policy Committee meetings and report to the Senior Leadership Team at the School of Continuing and Professional Studies, University of Virginia.
- 4/15-8/17** **Member, Faculty Policy Committee**- Develop policies and guidelines for the faculty promotion and review process at the School of Continuing and Professional Studies at UVa
- 5/16** **Faculty Focus Seminar Facilitator**-Facilitated live Faculty Focus Seminar in UVa Collab for SCPS instructors titled "Using the iRubric and Online Gradebook". UVa.
- 9/15-8/17** **Co-Chair Faculty Development Committee**-Led the Faculty Policy Committee meetings and coordinated Faculty Focus seminars and Faculty Community site in UVa Collab for the School of Continuing and Professional Studies at UVa.
- 8/01-11/03** **Faculty Senator**-Elected by the College of Professional Studies and Fine Arts to serve as a representative for the College of PSFA to the SDSU Academic Senate.
- 8/01-12/01** **Dean's University-wide Review Committee Member**- Served as representative for the School of Public Administration and Urban Studies for the review of Dean Joyce Gattas, Dean of the College of Professional Studies and Fine Arts
- 12/01-12/02** **College Representative to the University Academic Planning and Policy Committee**-Elected by the Academic Senate
- 9/00-12/01** **Student Evaluation Form Review Committee Member**- Assisted in revising the student evaluation form for the School of Public Administration and Urban Studies.
- 9/00-3/02** **Faculty Recruitment Committee Member**- Public Administration and City Planning, San Diego State Univ.
- 4/00-1/05** **Faculty Advisor**-Pi Alpha Alpha, Public Administration Honor Society, SDSU.
- 09/00** **Coordinator**-First Annual Master of Public Administration Orientation/BBQ.
- 08/00-05/01** **School of PSFA Graduation Planner & Coordinator**-Worked with the College of PSFA to plan and coordinate the School of PSFA graduation ceremony.
- 8/99-8/01** **Faculty Advisor**-American Society for Public Administration student club, San Diego State University
- 3/00-8/03** **Curriculum Committee Member**- College of Professional Studies, San Diego State University.
- 11/99-12/99** **Sabbatical Review Committee Member**- San Diego State University

- 1/98-8/99 Faculty Advisor**-Master of Public Administration Association, Florida Gulf Coast University
- 1/98-5/98 Undergraduate Program Self-Study Committee Member**-Southern Association of Colleges and Schools Accreditation (SACS) for Florida Gulf Coast University
- 1/98 Appeared on WINK television**-Provided public administration perspective on nationally televised Presidential State of the Union address
- 11/97 Appeared on WEVU local television program Community Currents**-Promoted FGCU's MPA program.

## RESEARCH & GRANT WRITING EXPERIENCE

- 5/21/2021 Adler University Course Development Grant**  
Awarded \$3,000 to develop online Environmental Justice course for Adler's Chicago campus.
- 5/8/18 University of Virginia Sustainability Research Grant**  
University of Virginia Office of Sustainability, Charlottesville, VA  
  
Principal Investigator for \$8,000 project titled "The Impact of Floating Wetlands Island on Pollution in a Stormwater Retention Pond".
- 7/01-9/02 Southwest Center for Environmental Research and Policy (SCERP)**  
San Diego, California  
  
Principal Investigator for a \$30,000 project titled "An Operational Community Indicator Program for the San Diego-Tijuana Metropolitan Region: A Model for the Bi-National Region."
- 3/97 Everglades Area Health Education Center**  
West Palm Beach, Florida  
  
Received \$4,000 dissertation research grant to conduct environmental and health research on farm workers in Palm Beach and Indian River Counties.
- 5/96-8/96 Research Consultant**  
National Audubon Society, Miami, Florida  
  
Conducted national telephone survey of public access policies for environmentally sensitive lands. Analyzed, summarized, and presented findings.
- 4/95-6/96 Research Assistant**  
Rosenstiel School of Atmospheric and Marine Science, University of Miami  
  
Conducted economic and environmental research for federally funded Man and the Biosphere (MAB) project. Researched environmental impacts of industrial activity in South Florida.
- Summer '93 & '94 Research Intern**  
National Association of Counties  
  
Conducted research project examining federal funding to county governments in U.S. Coordinated marketing strategy and program format of Health Care and Children's Issue Video Teleconferences.

## GOVERNMENT EXPERIENCE

- 07/21-present Environmental Management Advisory Board Appointed Member**  
United States Department of Energy  
  
Appointed to serve as an advisor on federally-chartered board responsible for providing independent external advice to the Assistant Secretary of Environmental Management at the U.S. Department of Energy.

- 10/93-5/94 Environmental Protection Specialist**  
United States Environmental Protection Agency, Office of Solid Waste
- Evaluated implementation and regulatory procedures for Land Disposal Restrictions of Resource Conservation and Recovery Act. Participated in rulemaking and review process.
- 7/90-6/91 Legislative Aide**  
Congressman Leon Panetta, 16th Congressional District, Monterey, California (Washington, D.C. Office)
- Responded to all multi-issue mail, directed the flow of incoming mail, tracked animal rights legislation and managed WordPerfect computer system.
- 4/89-6/89 Community Outreach Intern**  
Mayor Tom Bradley, Los Angeles, California
- Assisted City Environmental Coordinator in Los Angeles recycling program. Conducted national survey of recycling programs. Assisted Mayor's Deputy in constituent relations.

## LEADERSHIP EXPERIENCE

- 6/16-Present Council Member, Hampton Roads Chapter of the American Society for Public Administration**-Assist in planning and coordinating chapter meetings, including securing speakers.
- 4/14-6/17 Committee Chair, Cub Scout Pack 490**-Served as top administrative coordinator for the pack. Ran the monthly committee meetings and oversaw all administrative functions of the pack.
- 2/14-2/16 President**-Southeastern Virginia Alumnae Chapter of Kappa Alpha Theta. Ran executive board meetings, planned yearly activities, attended bi-annual national convention as delegate, and coordinated yearly fundraiser and community service project.
- 3/95-8/97 Vice President/Founding Member**-Association for Doctoral Students in Public Administration (ADSPA). Established FAU's first doctoral student association. Coordinated association meetings and student/faculty colloquiums.
- 4/93-5/94 Founder/Managing Editor**-*Policy Perspectives*  
Established George Washington University School of Business and Public Management's first public policy journal. Managed editorial board, selected and edited journal submissions.
- 2/93-3/94 President**, Masters in Public Administration Association, George Washington University  
Conducted monthly association meetings and coordinated association activities.

## CONSULTING EXPERIENCE

- 12/19- present Executive Manager-The Berkley Group**-Provide consulting experience to local governments and non-profit organizations in Virginia.
- 11/98 Consultant**-Cape Coral Hospital-Provided one day job transition training for hospital employees.

## OTHER SCHOLARLY ACTIVITY

- 5/03 Article Reviewer**-*Public Administration Review*
- 8/01 Article Reviewer**-*Public Administration Review*
- 8/98 Article Reviewer**- *Public Budgeting, Accounting, and Financial Management.*



## HONORS

- 5/21** **Dr. Wolfgang Pindur Award for Distinguished Service in Academia and Practice, American Society for Public Administration, Hampton Roads Chapter**-Received award for service to community and academia.
- 6/18** **Contract Renewed:** Assistant Professor at University of Virginia employment contract renewed for three years.
- 4/17** **Adelle F. Robertson Teaching Award, School of Continuing and Professional Studies, University of Virginia**-Received the outstanding teaching award and \$2,000.
- 10/12** **Technology Enhanced Learning Grant Recipient, University of Virginia**-Awarded \$3,000 to incorporate innovative teaching technology into online courses.
- 5/01** **2001 Outstanding Faculty Award**-Received the outstanding public administration faculty award in the School of Public Administration and Urban Studies at San Diego State Univ.
- 5/98** **Contract Renewed:** Assistant Professor at Florida Gulf Coast University employment contract renewed for three years
- 7/96** **1996 Florida Atlantic University Alumni Foundation Scholarship**-Awarded \$1,000.
- 4/96** **1996 Florida Atlantic University Broward Achievement Award**-Received \$500 scholarship for contribution to FAU' s College of Urban and Public Affairs.
- 4/96** **Present member-Pi Alpha Alpha, National Public Administration Honor Society**  
Nominated for membership by the faculty of the School of Public Administration at Florida Atlantic University
- 11/93** **Present member-Phi Delta Gamma, National Graduate Honor Society**  
Nominated for membership by the George Washington School of Business and Public Administration
- 10/93** **1993 Career Development Tuition Award**-Received \$3,300 tuition award from the George Washington University School of Business and Public Management.

## PROFESSIONAL MEMBERSHIPS

- 9/92-present** **Member**-American Society for Public Administration. Served as council member since 2018.
- 7/98-7/99** **Member**-American Political Science Association
- 7/98-7/99** **Member**-Section on Public Administration of the American Political Science Association
- 10/97-8/99** **Founder/Vice President**-Island Coast ASPA Club (S.W. Florida Regional Club of the American Society for Public Administration)

## COMMUNITY SERVICE

- 11/13-05/18** **Committee Chair, Pack 490 Cub Scouts**-Served as chief administrative officer for the pack. Ran committee meetings, organized pack activities and coordinated volunteers.
- 2/08-7/15** **Vice President, Brigadoon Civic League**-Coordinated and planned July 4<sup>th</sup> community parade, attended civic league meetings, planned community activities.
- 01/01-05/03** **Chairperson**-State Public Affairs Committee-Association of Junior League International, San Diego Chapter. Served as a delegate representing the Jr. League of San Diego at three state-wide conferences each year. Hosted and coordinated the state-wide conference in March 2003.
- 03/03** **Coordinator/Moderator**-Education Forum for the Junior League of San Diego. Panelists included San Diego County Superintendent, Dr. Rudy Castruida and California Teacher of the Year Connie Blackburn.

**08/95-03/05 Member-** Association of Junior League International, Florida and San Diego Chapter.

## TECHNOLOGICAL EXPERIENCE

### **GIS Mapping Tools**

Working knowledge of GIS mapping tool EJSCREEN. Used to teach students in graduate level courses how to target environmental risks in communities throughout the U.S.

### **Distance Learning Courses**

Delivered the following graduate level distance courses; Introduction to Public Administration, Public Budgeting and Financial Management, Public Organization Management, Organizational Leadership, Public Policy Analysis, Environmental Justice, Environmental Policies and Practices, Elements of Sustainability and Livable Communities, Tools for Sustainable Development, Strategic Planning for Sustainability, and Digital Government.

Courses offered using the following Learning Management Systems: Blackboard, UVaCollab, and Canvas

## COURSES TAUGHT

### **9/97-Present Environmental Justice (Undergraduate/Graduate Level, online)**

This course is designed to provide students with an introduction and overview to environmental justice. The course covers topics such as the history and development of the environmental justice movement, the distribution of environmental pollution across populations of minority and low-income communities, environmental risk, economics of the environment, and finally the environmental policy making process.

### **5/19-Present Environmental Policies and Practices (Graduate Level, online)**

This course provides an overview of current environmental policies and practices at the federal, state, and local level as well as global environmental issues. Topics covered are: sustainable development, resiliency; environmental risk, economic environmental issues; and the distributed effects of environmental pollution across ethnic, racial, income and occupational groups.

### **8/21-Present Elements of Sustainability and Livable Communities (Graduate, online)**

The course focuses on formation and preservation of sustainable, healthy communities, the importance of leaders who understand the relationships between natural, built, and social environments, and the need to maintain these connections in holistic and integrative ways. Students learn the concepts of sustainability and healthy living, and explore methods used to create and maintain communities working to become environmentally, economically, and socially resilient and equitable. The course also explores ways to manage urban growth or shrinkage and promote alternative means of transportation, food production and access, affordable-safe housing.

### **5/21-Present Strategic Planning for Sustainability (Graduate, online)**

Introduces students to skills needed for effective community leadership including tools, strategies, and skills needed when overseeing the creation and maintenance of sustainable communities. Students explore the fundamentals of strong leadership when building the capacity for community adjustments; assessing community needs, resources, and problems; constructing a community vision based in overall health; encouraging constituent interest and involvement; and implementing practices that improve sustainability in communities. Sustainability theories and models are presented in the course and used in the overall analysis of community development.

### **1/21-Present Tools for Sustainable Development (Graduate, online)**

Introduces students to skills needed for effective community leadership including tools, strategies, and skills needed for the creation of sustainable communities. Explores the fundamentals of strong leadership when building the capacity for community adjustments; assessing community needs, resources, and problems; constructing a community vision based in overall health; encouraging constituent interest and involvement; and implementing practices that improve sustainability in communities. Sustainability theories and models are presented in the course and used in the overall analysis of community development.

**1/99-Present Introduction to Public Administration (Graduate Level, online)**

This course provides students with an introduction and overview to the foundations of public administration. Students are exposed to the historical development of public administration and the main contributors to the field from 1887 to the present. The course also addresses the factors that have shaped the direction of public administration, leading to its current state.

**1/00-Present Public Policy Analysis (Graduate Level, online)**

This is a required course for all graduate public administration students. The course focuses on the evolution of public policy. Additionally, students are taught how to conduct a policy analysis using both quantitative and qualitative approaches. The course also incorporates tools used to perform a policy evaluation.

**8/97-Present Public Organization Management (Graduate Level, online)**

This course provides students with a firm understanding of the distinction between organization theory and behavior. Luminaries in the field of organization theory and behavior and their contributions to the field are discussed. Student case studies of current public organizations provide a clear understanding of the different characteristics of public and quasi-public organizations. Images and metaphors are used to illustrate the distinguishing characteristics of public and quasi-public organizations.

**08/20-Present Organizational Leadership (Graduate Level, online)**

This course focuses on the challenging role of leaders in today's complex organizations. Topics covered include change management, organizational dynamics, vulnerability, empathy, and crisis management.

**5/06-08/10 Digital Government (Graduate Level, online)**

This course is designed to provide public, private, and non-profit managers with a core knowledge of the technology issues in public administration that are increasing in significance. It provides students an overview of major theories and concepts explaining the role and impact that technologies such as Social Media and the Internet have on organizations.

**8/08-08/11 Public Budgeting and Financial Management (Graduate Level, online)**

This is a web-based course is designed to expose students to the theoretical foundations and applied practices of public budgeting and financial management of public organizations. The course focuses on the issues of budgeting and finance in a broad sense and as it pertains to public administration specifically.

**8/07-08/08 Environmental Policy and Planning (Graduate Level online)**

This is an elective course for all graduate public administration students. The course focuses on the history of environmental policy and the evolution of the environmental movement. The environmental policy making process is examined. The course incorporates student debates of a wide variety of environmental issues.

**8/99-08/08 Intergovernmental Relations (Undergraduate/Graduate Level)**

This is an elective course for graduate students. An overview of intergovernmental relations is provided as well as an in-depth analysis of the current issues facing public administrators at the state and local level. A review of recent journal articles on federal, state, and local government allows students to develop an understanding of recent scholarly writings in this field of study. Additionally, the roles of public administrators at the state and local level are examined from different viewpoints. \*(This course was delivered both in the traditional classroom format and as a distance learning course at Florida Gulf Coast University).

**1/99-08/08 Research Methods for Public Administration (Graduate Level)**

This is a core course for graduate students in the MPA program at Old Dominion University. Students are provided with the knowledge needed to conduct research in the field of public administration. The course provides students with exposure to a variety of research approaches including both quantitative and qualitative methods. Students learn how to design a research project, gather data, analyze and interpret the results.

**9/06-08/08 Leadership (Graduate Level)**

This course is designed to expose students to the theoretical foundations and applied practices of leadership. The course focuses on the issue of leadership in the broad sense and as it pertains to public administration specifically.

- 8/99-5/04 Concepts and Issues in Public Administration (Undergraduate Level)**  
This is a required course within the undergraduate public administration program at San Diego State University. The course provides students with an overview of the foundations and historical development of public administration. The course also examines the development of the field of public administration and the challenges facing public administrators today.
- 8/99-5/04 Administration and Public Policy Development (Undergraduate Level)**  
This course provides students with an introduction to the public policy making process. The course covers the evolution of public policy, contemporary public policy issues, as well as factors that have shaped the direction of public policy.
- 1/98-7/99 Emerging Issues in Environmental Policy (Graduate & Undergraduate Level)**  
This course is designed to investigate emerging trends in environmental policies including global climate change, conservation, sustainability, economics, energy policy, land use policy, and environmental justice. Environmental policies in these areas are examined from the legal, administrative, economic, legislative, and scientific perspectives. This course was taught at Florida Gulf Coast University and San Diego State University.
- 1/00-5/04 Public Administration Internship Coordinator (Graduate & Undergraduate Level)**  
This position involves developing an extensive database of internship opportunities for graduate and undergraduate students, screening student applicants and monitoring students. Each student is evaluated at the end of each semester.
- 1/1-5/98 Grant Writing in Administration (Graduate Level, Team Taught Course)**  
This is a graduate seminar and an elective course in the MPA program. The course is designed to provide students with a set of experiences which will enhance their ability to design, review and manage grants and/or research proposals in the public and social service sector. The primary goal of this class is to give students a basic understanding of program evaluation and grant writing methods and management, and a set of skills to assist in practical program management, and project assessment. Special emphasis will be placed on obtaining funding from private foundations and federal government agencies.
- 1/95-8/97 The Changing Environment of Business, Government and Society (Undergraduate Level)**  
This course is designed to fulfill an AACSB accreditation requirement that undergraduate business majors complete course-work in social responsibility and ethics. This course is also required of all public administration majors at Florida Atlantic University. Taught from a public policy perspective, subjects covered include: public policy process, models and rulemaking; social responsibility and theories of justice; regulation of business and participation in the legislative and rulemaking environments; EEO and affirmative action; environmental regulation; and political rhetoric.
- 1/97-5/97 Public Administration in State and Local Government (Undergraduate Level)**  
This is an elective course offered for undergraduates in public administration at Florida Atlantic University. This course provided an overview of the role of the administrative, legal, ethical and policy making roles public administrators fulfill today in state and local government. A review of intergovernmental relations and a distinction between each level of government was a large part of the course. Additionally, current issues facing the field of public administrators at each level of government were explored.